



Core Democratic Values and Slavery

Lesson 5: Core Democratic Values

Goal: Students will know and understand the Underground Railroad movement.

Benchmarks/Standards: SOC III /Standard 2 / Benchmarks 2

Objectives:

- ◆ The students will be able to identify the importance of the Core Democratic Values.
- ◆ The students will be able to apply the Core Democratic Values freedom and liberty to the lives of those involved in the Underground Railroad.

Materials:

- ◆ An overview of the Core Democratic Values
- ◆ Video: Great Americans for Children: Harriet Tubman or choice of text.

Procedures:

1. The class will review the Core Democratic Values by:
 - ◆ *Identifying each Core Democratic Value*
 - ◆ *Stating the definition of each value*
 - ◆ *Giving a simple example of each value*
2. The teacher will share text or a video about slaves and the Underground Railroad (Example Video: Great Americans for Children: Harriet Tubman).
3. Following the presentation, the teacher will lead a discussion on slavery and the Underground Railroad. The discussion should include the dangers and distance slaves traveled to obtain freedom.
4. The students will write three – four paragraphs focusing on the Core Democratic Values.

Examples:

- How the Core Democratic Values Freedom and Liberty were or were not a part of a slave's life.
- Why a slave would risk everything to achieve freedom.

Assessment:

The teacher will create a rubric for the desired paragraph.

<http://rubistar.4teachers.org/index.php> is an excellent website for formulating a rubric.