



Communication on the Underground Railroad

With Emphasis on Core Democratic Values

Lesson 2: Read, Listen and Retell for Meaning

After reading or listening to the story “Follow the Drinking Gourd” by Jeanette Winter and engaging in a teacher led discussion of the core democratic examples of life, equality, liberty, and the pursuit of happiness, the student will select one of the following writing objectives: You may wish to print this page out for your own use.

Objective (1)

The student will pretend he/she is Peg Leg Joe (a conductor) waiting at the Ohio River to take the enslaved Africans to freedom. He/she will write several paragraphs telling why the core democratic values of equality, liberty and pursuit of happiness helped him/her to become a conductor on the Underground Railroad.

The student will make references to a:	Evident 1	Not Evident 0
belief in Equality		
belief in Liberty		
belief in the Pursuit of Happiness		
3 pts =excellent	2 pts =good	1 pt =poor

Objective (2)

The student will pretend to be Molly or James and tell why they are going north to freedom and what freedoms they are hoping to attain.

The student will make references to:	Evident	Not Evident
Liberty		
Equality		
Keeping the Family Together		
3 pts = excellent	2 pts = good	1 pt = poor

Objective (3)

The student will write a five-day journal as if traveling on the Underground Railroad with Molly and James.

The student will make references to:	Evident 1 pt	Not Evident 0 pt.
the song Follow the Drinking Gourd		
Polaris or the north star		
marked trails		
Dangers		
safety in ____		
5 pts = excellent	3 – 4 pts. = good	1 – 2 pts. = poor

Notes:
